

Overview

Jerusalem has been a center for religious and secular life since the time of King David (~1050 BC). This is a place where religious and secular cultures from East and West have intersected for thousands of years. In his book on the city, Simon Goldhill says, “Above all, this whole area is a place where...stories are irrevocably mixed together- in time and in space...It is increasingly filled with people who insist on the impossible demand that this complex interweaving should be simple, clear, and separate.”

Goals

This course will seek to trace the different stories of the city of Jerusalem. We will examine the city and its role in the classical and modern world and explore how different communities have lived, and continue to live, in unity and in division.

Students will be able to:

1. Identify major landmarks and major historical figures and events in Jerusalem
2. Identify and relate to the different stakeholders in the region and analyze how their position shapes their narrative.
3. Understand important religious references.

Requirements

Students are expected to:

1. Set personal goals and participate actively in their own learning.
2. Listen carefully and respectfully to others.
3. Come to class on time and prepared.

Evaluation

Homework (15%), Active Participation (30%), Quizzes (30%), Projects/Presentations/Writing assignments (25%)

Materials

Text
Handouts
Homework
Pencil/Pen
Notebook
Folder/Binder

Major Assessments

2 Identification Quizzes

[Insert Date]

~ 4 Writing Assignments

[Insert Date]

Daily Discussions